

Ashti Taluka Shikshan Prasarak Mandal's

ARTS, COMMERCE & SCIENCE COLLEGE

Ashti, Tal.Ashti Dist.Beed- 414203 (Maharashtra)

Website: www.acscasht.com

e-mail: acca_123@rediffmail.com

Track ID: MHCOGN11568

The Annual Quality Assurance Report

(AQAR)

Of the

Internal Quality Assurance Cell

(IQAC)

(2016-2017)

Submitted to -

*National Assessment and Accreditation Council,
Bangalore*

The Annual Quality Assurance Report (AQAR) of the IQAC For the year 2016-2017

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

1. Details of the Institution

1.1 Name of the Institution

A.T.S.P.Mandal's
Arts, Commerce & Science College

1.2 Address Line 1

-----do-----

Address Line 2

AT.Post.Tal. Ashti Dist. Beed,
Jamkhed Road, Ashti Pin -414203

City/Town

Ashti

State

Maharashtra

Pin Code

414203

Institution e-mail address

acca_123@rediffmail.com

Contact Nos.

9422930121 & 02441-282532

Name of the Head of the Institution:

Dr. S. R. Nimbore

Tel. No. with STD Code:

02441-282532

Mobile:

9422930121

Name of the IQAC Co-ordinator:

Prof. A. B. Shinde

Mobile:

9421344172

IQAC e-mail address:

acca_123@reddiffmail.com

1.3 NAAC Track ID

MHCOGN11568

1.4 NAAC Executive Committee No.& Date:

EC(SC)/19/A&A/63.2 dt.02/12/2016

1.5 Website address:

www.acscasht.com

Web-link of the AQAR:

www.acscasht.com/NAAC/AQAR2016-17.pdf

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	-	2004	5 Year
2	2 nd Cycle	B ⁺⁺	2.78	2016	5 Year
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

20/09/2004

1.8 AQAR for the year:

June 2016 to April 2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

Sr.No.	Particulars	Year	Date of submission
-	-	-	-

1.10 Institutional Status

University State Central Deemed Private
 Affiliated College Yes No
 Constituent College Yes No
 Autonomous College of UGC Yes No
 Regulatory Agency Approval Institution Yes No
 Type of Institution Co-education Men Women
 Urban Rural Tribal
 Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid: B.A. & B.Com.

Permanent non grant basis: B.Sc., B.C.A. & M.A.

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
TIE(Edu) Engineering Health Science Management
Others (Specify)

- Certificate course in tourism.
- Certificate course in e-commerce.
- Certificate course in e-banking.
- YCMOU's U.G. & P. G. Courses
- Life long & Adult Education
- Language Laboratory.

1.12 Name of the Affiliating University (for the Colleges)

Dr. Babasaheb Ambedkar Marathawada University, Aurangabad.

1.13 Special status conferred by Central/ State Government

-

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

DST Star Scheme

-

UGC-CE

UGC-Special Assistance Programme

-

DST-FIST

UGC-Innovative PG programmes

-

Any other (Specify)

-

UGC-COP Programmes

Tourism, e-Banking & E-Commerce

2. IQAC Composition and Activities

2.1 No. of Teachers

12

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	-
2.8 No. of other External Experts	-
2.9 Total No. of members	17
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders:	No.	-	Faculty	02	
Non-Teaching Staff	01	Alumni	01	Others	-

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

45417/-

2.13 Seminars and Conferences (only quality related)

(I) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

-

2.14 Significant Activities and contributions made by IQAC

- Constitution of various committees.
- Preparation of academic calendar.
- Allotment of work to concerned committee.
- Teacher's encouragement towards research work.
- Motivation for teachers to publish to research papers in reputed magazines.
- Student motivation to participate in curricular and co-curricular activities.
- Organization of speeches of eminent scholars.
- Implementation of earn and learn scheme.
- Organization of students counselling programmes through student council.
- Conduct of competitive exam coaching class.
- Motivations of students towards B.C.A. admission.
- Motivation of students towards sports activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • To implement career oriented courses like Tourism, e-banking and e-commerce for U.G. Students • Installation of language lab. • To run B.C.A. course. • To implement approved UGC schemes. • To motivate teachers and non teaching staff members to attend orientation workshop and refresher course respectively. • To strengthen alumni participation and industrial linkages. Arrange/ manage to organize various educational tours. • To strengthen cultural and sports activities and organize intercollegiate and interuniversity tournaments. 	<ul style="list-style-type: none"> • Implementation of career oriented courses like tourism, e-banking & e-commerce • Language lab installed. • Effective implementation of sanctioned UGC schemes. • Strengthening of industrial linkages by commerce faculty.

2.16 Whether the AQAR was placed in statutory body: Yes No
 Management Syndicate any other body

Provide the details of the action taken

- | |
|--|
| <ul style="list-style-type: none"> • Approval to the academic plans prepared by the IQAC and other constituted committees, under guidance of head of the institution. |
|--|

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	M.A. Marathi, Hindi & History	-	-	-
UG	BA, B.Com, B.Sc., B.C.A.	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	Tourism e-Commerce e-Banking	-	-	-
Others	YCMOU's U.G. & P.G.	-	-	-
Total				
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (On all aspects)
 Mode of feedback : Online Manual Co-operating schools (PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

B.O.S Of various subjects working at B.A.M.U. Aurangabad Revises/ Update the syllabus after every three years. They advise college teachers to provide timely suggestion before framing new syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of Permanent Faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	19	13	03	01	-
Temporary Faculty	23	23	-	-	-

2.2 No. of permanent faculty with Ph.D.

07

No. of temporary faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Assistant Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	13	02	03	-	01	-	-	-	17	02

2.4 No. of Temporary faculty

B.A. C.H.B.	05
B.A. Temporary	02
B.Sc. Temporary Faculty	07
B.C.A. Temporary Faculty	03
M.A. Temporary Faculty	06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	03	02	02
Presented papers	04	07	01
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Student counselling.
- Conduct of seminars and workshops.
- Home assignments.
- Supply of reading material
- Use of computers with internet
- Supply of reference books.
- Use of CDs and DVDs.
- Organization of guest lecturers.
- Supply of Competitive Exam reading material.
- Use of language laboratory.
- Use of projectors.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) The facility of Photo copy of answer Sheet is made available for revaluation by the university.
The college reforms examination through guidelines provided by the university.

2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop - - -

2.10 Average percentage of attendance of students 82%

2.11 Course/Programme wise Distribution of pass percentage: Year 2016-17

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. III	154	01	40	50	9	53.89
B. Com. III	46	-	10	28	17	70.43
B. Sc. III	188	-	60	30	05	95.74
B.C.A. III	03	-	02	-	-	66.66
M.A.II Marathi	14	-	08	04	-	85.71
M.A.II Hindi	01	-	01	-	-	100
M.A.II History	41	-	20	10	-	73.17

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
Student's feedback-

- Revision of syllabus.
- Home assignments.
- Project work.
- Review by the head of the institution.
- Conduct of tests
- Group discussion
- Feedback of syllabus completion

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	Organization of guest lectures by the Departments.
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	-	-	-
Class III				
Class IV	07	-	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivates teachers to publish books.
- Motivation to teachers for research work.
- Motivation to teachers to present and publish papers in national / international seminars, conferences and workshops.
- Motivation to faculty to publish their articles in ISBN journals.
- Organization of eminent scholar's speeches in various subjects.
- Motivation to teachers towards strengthening consultancy and extension.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College		-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published I) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons:

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them	<input type="text" value="-"/>	<input type="text" value="-"/>
3.19 No. of Ph.D. awarded by faculty from the Institution	<input type="text" value="-"/>	
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)	JRF <input type="text" value="-"/>	SRF <input type="text" value="-"/> Project Fellows <input type="text" value="-"/> Any other <input type="text" value="-"/>
3.21 No. of students Participated in NSS events:	University level <input type="text" value="250"/>	State level <input type="text" value="-"/>
	National level <input type="text" value="-"/>	International level <input type="text" value="-"/>
3.22 No. of students participated in NCC events:	University level <input type="text" value="-"/>	State level <input type="text" value="-"/>
	National level <input type="text" value="-"/>	International level <input type="text" value="-"/>
3.23 No. of Awards won in NSS:	University level <input type="text" value="-"/>	State level <input type="text" value="-"/>
	National level <input type="text" value="-"/>	International level <input type="text" value="-"/>
3.24 No. of Awards won in NCC:	University level <input type="text" value="-"/>	State level <input type="text" value="-"/>
	National level <input type="text" value="-"/>	International level <input type="text" value="-"/>
3.25 No. of Extension activities organized	University forum <input type="text" value="-"/>	College forum <input type="text" value="-"/>
	NCC <input type="text" value="-"/>	NSS <input type="text" value="11"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ISO, Green Audit, Vermi compost & Ground water harvesting.
- Organization of one day, weekly and annual NSS camps.
- Publication of college magazine.
- Deputation of NSS volunteers in disciplinary squads at various spiritual festivals.
- Installation of temporary drinking water stalls during summer.
- Deputation of earn and learn volunteers for campus beautification.
- Life long learning for OD students.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.6 acrs	-	-	-
Class rooms	20	-	-	20
Laboratories	05	-	-	-
Seminar Halls	01	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	03	UGC	03
Value of the equipment purchased during the year (Rs. in Lakhs)	-	89252	UGC	89252
Others	-	151766	UGC	151766

4.2 Computerization of administration and library

Administrative office and library is fully computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17187	108562	158	49339	17345	157901
Reference Books	12190		97	17966	12287	17966
e-Books	60000	7000	-	-	60000	7000
Journals	16	-	-	-	16	
e-Journals	5000 aprx.	-	-	-	5000	
Digital Database	320	-	-	-	320	
CD & Video	75		-	-	75	
Others (specify)	33				33	
periodical and New paper	21				21	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	63	50	50	-	-	09	04	-
Added	18	-	-	08	-	-	10	-
Total	81	50	60	08	-	09	14	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Computer with internet facility is made available for students and teachers. Technical experts of the college give training to them. Free Wi-Fi to students.

4.6 Amount spent on maintenance in Rs. :

i) ICT	130901
ii) Campus Infrastructure and facilities	2335672
iii) Equipments	602699
iv) Others	340988
Total :	3410260

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Student counselling.
- Speeches of eminent speakers.
- Supply of reading material.
- Implementation of Earn and Learn scheme.
- Remedial coaching classes.
- Coaching classes for entry in services.
- Career and guidance cell.
- Women’s grievance cell.
- Competitive exam coaching classes.

5.2 Efforts made by the institution for tracking the progression

Approval to the innovative plans prepared by the IQAC under guidance of the head of the institution.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1680	114	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women
	-	-	

No	%
-	-

Last Year					This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
738	235	19	522	-	1514	947	229	25	593	-	1794
Demand ratio		1:1		Dropout 03%							

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Establishment of career and counselling cell.
- Remedial coaching for slow & advance learners.
- Special guidance and coaching classes for competitive exams.
- Organization of programmes related to personality development.
- Guidance for communication and soft skills.

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Organization of speeches of eminent scholars.
- Organization of seminars.
- Conduct of tests and tutorials.
- Provision of home assignments.
- Student counselling.
- Guidance through career & guidance cell.

No. of students benefitted

5.7 Details of campus placement:

On campus		Off campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	04

5.8 Details of gender sensitization programmes

- Active women grievance cell.
- Active anti – sexual harassment committee.
- Celebration of world women day.
- Awareness program on women foeticide.
- Counselling for girl students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (B.Sc. & B.C.A. Student)	462	550000
Scholarship from government	348	1112242
Scholarship for minority students	43	Direct transfer to student account
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students NSS - 02

5.13 Major grievances of students (if any) redressed: --

Criterion – VI

6. Governance, Leadership and Management

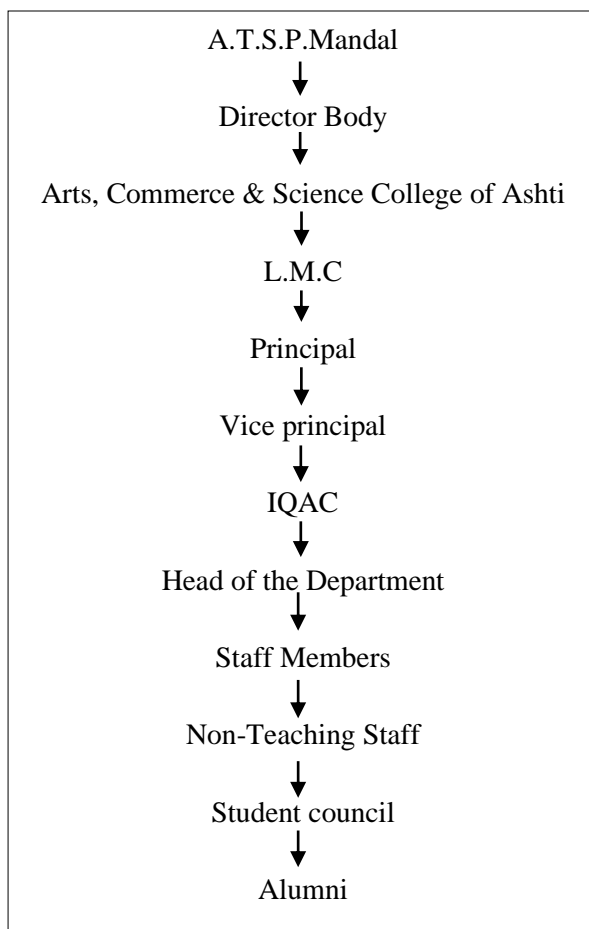
6.1 State the Vision and Mission of the institution

Mission: A dynamic approach with firm belief in efficiency and hard work.

Vision: A strong free minded capable youth with social bonding.

Motto: 'विद्या विनयेन शोभते' ('Knowledge Suits in Humility')

6.2 Does the Institution has a management Information System: Yes, it is as uder-



6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Preparation of academic calendar.
- Preparation of annual teaching plan.
- Formation of various committees.

6.3.2 Teaching and Learning

Effective teaching through ICT aids

6.3.3 Examination and Evaluation:

Evaluation method / test is mandatory, everyone has to go through it.

- Internal assessment and home assignment.
- Assignment of projects.
- University examination.

6.3.4 Research and Development: The following facilities are made available for researchers -

- Supply of reading material.
- Supply of reference books.
- Facility of computers with internet.
- Facility of e-journals.
- Supply of encyclopaedia as per demands.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Adjustment of department wise books in cupboard.
- Daily computerised record of book exchange.
- Installation of computers with internet facility and computerisation of library.

6.3.6 Human Resource Management:

-

6.3.7 Faculty and Staff recruitment:

Recruitment of faculty and staff made as per guidelines of the Affiliating University and Government of Maharashtra.

6.3.8 Industry Interaction / Collaboration:

- Collaboration of Commerce Department with Yedeshwari Agro products ltd. Arangaon, Dist. Beed
- Collaboration of Economics department with Dashrath Krushi Vidnyan Mandal, Ashta, Dist. Beed
- Collaboration of English department with Utopia Vocational Training Centre, Kada, Dist. Beed
- Collaboration of Botany department with Gugale Tissue Culture Laboratory, Jamkhed, Dist. Ahmednagar

6.3.9 Admission of Students:

- Admissions are given on “first come first served” method.
- Formation of admission committee.
- Publication of Prospects.
- Display of notice on black board.
- Publicity of admission process on college website.
- Publicity of admission process through handbill.

6.4 Welfare schemes for:

- Staff: Loan facility is available for staff through staff credit society.
- Student: Student aid fund.
- Earn and learn scheme for students.

6.5 Total corpus fund generated:

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	✓	society
Administrative	✓	Govt.	✓	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online circulation of question papers before half an hours prior to commencement of the examination.
- Establishments of DCAS centre for transparent evaluation of answer sheets.
- Review after expiry of existing patterns.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Guidelines/ suggestions of alumni are taken in to consideration for the development of the institution.

6.12 Activities and support from the Parent – Teacher Association

Organizations of student-parent-teacher meet at the beginning of the every academic year.

6.13 Development programmes for support staff

- Motivation for research work (M.Phil,Ph.D), research paper & research culture
- Motivation to faculty for submission of minor and major projects.
- Sanction of study leave.
- Facility of separate study room.
- Supply of study material.
- Facility of computers with internet.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation: Collecting seedlings from nursery the tree plantation programme is undertaken in the month of June.
- Dustbins: The College has put dustbins to separate biodegradable and non biodegradable waste.
- Eco-friendly activities: Wall papers are displayed on the notice board giving the message of healthy atmosphere and anti-intoxication. On the occasion of Diwali our students give message of cracker free festival.
- NSS: In NSS camps students work in rural areas and try to generate awareness among villagers about environment.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Effective implementation of UGC Sponsored schemes.
- Special guidance to students regarding competitive examinations.
- Stress on computer education.
- Remedial coaching classes.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- All plans are approved by the institution prepared by IQAC under the guidance of the head of the institution.
- Timely review and feed back of implementation.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Best Practice: I

1. Title of the practice

Guidance cell for competitive examinations

2. Goal

Goal of the practice is to support inborn qualities of the students and to create confidence among them for competitive examinations. (A) To assist the students for competitive exam through coaching class. (B) To motivate the students to appear in competitive exams.

3. The context

The college is established in socio economically, educationally backward and draught affected regions in Beed district of Marathwada region. Agriculture is prime occupation of people in the locality. The financial capacity and per capita income of the people is remarkable low. Irregular and less rainfall renders the masses to migrate to sugar factory for sugarcane cutting. Therefore students are not getting proper information about competitive exam. College decided to create awareness about administrative services among the students regarding opportunities in Sate administrative services. We have planed to run coaching class for competitive exam.

4. The Practice

We have prepared separate time table for the coaching class. The teachers are allocated syllabus of competitive exam. As per the choice and interest of the teachers we conduct lecturers for students. Our college library is well equipped and more books are available for related competitive exam and CD, periodicals and journals are available in centre library. As an innovative teaching quality, with the help of projector, we conduct ICT based class of competitive exam. We display the advertisement every last day of week on notice board. We display syllabus of MPSC exam. Our faculty members are guiding them very sincerely. We arrange the guest lectures of eminent persons for inspiring of students.

5. Evidence of success

Our best management is very helpful in providing learning facility to the students. The lecturers are very helpful to students in their study. Interested students enrolled their names for competitive exams. Faculty inspires the students to appear for competitive students. The library facility, reading room and e-sources are available to the students. The staffs encourage and inspire the students to appear for competitive exam.

6. Problems Encountered and resources required

The competitive exam centre is run free of cost for all students. Therefore the resources required such as study materials books, the availability of space and resource persons are not as per the requirement.

7. Notes

At the entry point, the motivational speech for students is organised. Students preparing for civil services are provided with physical facilities, ground coach and gymnastic hall.

Best Practice: II

1. Title of the practice

Remedial coaching for slow learners and advance learners

2. Goal

- To guide and support the slow learners to pass the subjects in current semester.
- To make the students (slow learners) to complete their graduation.
- To help the advance learners to get a higher score which help for best placement and also their admission for PG in best colleges.

3. The context

Most of the students admitted in our college are from Marathi medium and are unaware of education system. The slow learners struggle to complete their graduation in time and advance learners look forward for career options after graduation. They need to be motivated and guided for bright future. Our staffs hold this responsibility until the fruitful results come.

4. The Practice

Slow learners are enabled to understand the concept from the text book. Every staff prepares their notes in a simple way and gives it to the students for making photocopy. A special time table is prepared after the model exam to monitor and make their preparation well for the university exam.

The advance learners who complete the semester successfully are guided for PG and entrance exam. The training and placement departments take initiative and help the students for getting syllabus, coaching and material. We also conduct awareness programme for various competitive examinations.

5. Evidence of success

A test is organized to identify slow and advance learner. A separate time table is prepared according to the availability of classrooms. Our faculty members use ICT based teaching for solving the problems. Our faculty members use smart board and CD's. The evidence of success record is available in our departments.

6. Problems Encountered and resources required

Most of the times, it becomes difficulty to indentify slow and advance learners. Preparing a separate time table, keeping regular intake is difficult.

7. Notes

- We conducts skill oriented programme in our college.
- We have an active placement cell in our college.

7.4 Contribution to environmental awareness / protection

- Plantation by NSS volunteers.
- Orientation of villagers on plastic free usage.
- Guidance regarding separate dry and wet garbage.
- Awareness programmes for students and villagers.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

8. Plans of institution for next year

- To organize skill development programmes.
- To create entrepreneurship skill through placement cell.
- Implementation of UGC sponsored schemes.
- Orientation of teachers to participate in national and international seminars and conference.
- To enhance computer literacy among students.
- Submission of minor and major research projects.
- Motivation of students for participation in competitive examination.
- Upgrading botanical garden in campus.
- Enhancing IT infrastructure for effective teaching learning process.

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